REFERENCE TITLE: schools; teacher compensation.

State of Arizona House of Representatives Forty-seventh Legislature Second Regular Session 2006

HB 2766

Introduced by
Representatives Kirkpatrick, Aguirre A, Alvarez, Bradley, Brown, Burton
Cahill, Cajero Bedford, Rios P, Sinema, Tom: Downing, Gallardo, Garcia M,
Lopes, Lujan, McCune Davis, Meza, Senator Garcia

AN ACT

AMENDING SECTION 15-502, ARIZONA REVISED STATUTES; MAKING APPROPRIATIONS; RELATING TO SCHOOL EMPLOYEES.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona: Section 1. Section 15-502, Arizona Revised Statutes, is amended to read:

15-502. Employment of school district personnel: payment of wages of discharged employee

- A. The governing board may at any time employ and fix the salaries and benefits of employees necessary for the succeeding year. The contracts of all certificated employees shall be in writing, and all employees shall be employed subject to the provisions of section 38-481. The governing board may obtain the services of any employee, including teachers, substitute teachers and administrators, by contracting with a private entity that employs personnel required by the school district.
- B. A teacher shall not be employed if the teacher has not received a certificate for teaching granted by the proper authorities. If a teacher has filed an application and completed all of the requirements for a certificate but time does not allow a teacher to receive a certificate before the commencement of employment, the conditional certificate shall serve as a certificate for the payment of wages, provided that the teacher files the conditional certificate with the county school superintendent and the certificate is issued within three months of the date of commencing employment. In order to be paid wages beyond the three month period prescribed in this subsection, the teacher shall file the certificate with the county school superintendent. Any contract issued to a teacher who has completed certificate requirements but has not received a certificate shall be specifically contingent upon receipt of such a certificate. The governing board of a school district that is subject to section 15-914.01 shall adhere to the duties described in section 15-302, subsection A, paragraph 9 for purposes of this subsection.
- C. No dependent, as defined in section 43-1001, of a governing board member may be employed in the school district in which the person to whom such dependent is so related is a governing board member, except by consent of the board.
- D. The governing board may employ certificated teachers under contract as part-time classroom teachers. Notwithstanding any other statute, a certificated teacher who has been employed by the school district for more than the major portion of three consecutive school years does not lose the entitlement to the procedures prescribed in sections 15-538.01, 15-539 through 15-544 and 15-547 if the teacher is employed under contract on a part-time basis for at least forty per cent time. As used in FOR THE PURPOSES OF this subsection, "forty per cent time" means employed for at least forty per cent of full-time teachers of the same grade level or for at least forty per cent of the class load assigned to full-time teachers of the same grade level, as determined by the governing board.

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- E. Notwithstanding sections 23-351 and 23-353, if an employee is discharged from the service of a school district, the school district shall pay the wages due to the employee within ten calendar days from the date of discharge.
- F. Each school district shall establish policies and procedures to provide teachers with personal liability insurance.
- G. BEGINNING IN FISCAL YEAR 2005-2006 AND EVERY YEAR THEREAFTER, TO THE GREATEST EXTENT POSSIBLE, ANY INFLATIONARY ADJUSTMENTS OR COST OF LIVING ADJUSTMENTS FOR TEACHERS THAT ARE APPROPRIATED BY THE LEGISLATURE SHALL BE USED BY THE SCHOOL DISTRICT TO OFFSET INCREASED EMPLOYEE COSTS FOR RETIREMENT BENEFITS. IF THE AMOUNT OF THE INFLATIONARY ADJUSTMENTS OR COST OF LIVING ADJUSTMENTS THAT ARE APPROPRIATED BY THE LEGISLATURE FOR ANY FISCAL YEAR EXCEEDS THE INCREASED EMPLOYEE COSTS FOR RETIREMENT BENEFITS, THE REMAINDER OF THE MONIES RECEIVED BY THE SCHOOL DISTRICT FOR INFLATIONARY ADJUSTMENTS OR COST OF LIVING ADJUSTMENTS SHALL BE USED TO INCREASE THE BASE PAY FOR FULL-TIME TEACHERS EMPLOYED AT THE SCHOOL DISTRICT.
- H. THE MINIMUM SALARY FOR A FULL-TIME TEACHER EMPLOYED BY A SCHOOL DISTRICT SHALL BE THIRTY THOUSAND DOLLARS PER YEAR. NOTHING IN THIS SUBSECTION SHALL BE CONSTRUED TO PROHIBIT A SCHOOL DISTRICT GOVERNING BOARD FROM ESTABLISHING A COMPENSATION SYSTEM FOR TEACHERS THAT PROVIDES FOR DIVERGENT SALARIES THAT ARE BASED AT LEAST IN PART ON THE NUMBER OF YEARS OF TEACHING EXPERIENCE.
- I. BEGINNING IN 2006, ON OR BEFORE AUGUST 15 OF EACH YEAR, EACH SCHOOL DISTRICT SHALL REPORT TO THE DEPARTMENT OF EDUCATION THE NUMBER OF TEACHERS THAT WILL BE EMPLOYED BY THE SCHOOL DISTRICT AND THE NUMBER OF TEACHERS AT EACH BASE PAY RATE. THE STATE BOARD OF EDUCATION SHALL ANNUALLY CALCULATE THE AMOUNT NEEDED TO BE APPROPRIATED BY THE LEGISLATURE TO COMPLY WITH THIS SECTION. FOR THE PURPOSES OF THIS SUBSECTION, "BASE PAY" MEANS THE BASE SALARY OF A TEACHER PLUS MONIES DISTRIBUTED PURSUANT TO SECTION 15-977 AND ANY ADDITIONAL CONTRACTUAL TEACHER COMPENSATION MONIES. BASE PAY DOES NOT INCLUDE PERFORMANCE PAY.

Sec. 2. <u>Statewide career ladder implementation and phase-in</u> plan

A. The state board of education shall adopt a statewide career ladder implementation and phase-in plan that integrates the components of section 15-538, Arizona Revised Statutes, and title 15, chapter 9, article 1.1, Arizona Revised Statutes, and any other state law that requires assessment and observation of teacher performance and professional development needs and recommend to the governor and to the legislature an integrated teacher quality, support and assessment program contained within a single career ladder program that provides for the improvement of instruction and teacher pay using student achievement data and goals and standards-based teacher professional development opportunities. The program shall recognize both base pay increases and one-time performance stipends for individuals, teams and schools based on increasing levels of student achievement and teacher

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responsibility as well as professional development based on professional development standards and mentoring and coaching duties. Participation in this integrated program shall be required of districts and teachers, except that teachers may choose not to participate in career development programs that involve additional responsibilities outside of their classroom responsibilities such as mentoring, coaching and participation on school and district committees. The goal of the plan is to reduce duplicative administrative burdens on schools and teachers and to consolidate teacher quality and pay programs into a single program that supports, expects and encourages student achievement and teacher development and retention.

- B. The state board of education shall use the principles of its master teacher definition to define an Arizona master teacher for the integrated program. This definition shall include consideration of a teacher's years of service, the ability to assist students at various levels of achievement to make academic progress and a clear understanding of how to use data and professional development to further impact student learning and achievement.
- C. The state board of education shall consider the recommendations of the career ladder advisory committee established by section 15-918.01, Arizona Revised Statutes, and the Arizona performance based compensation system task force established by section 15-920.01, Arizona Revised Statutes, in developing the integrated plan.
- D. The state board of education shall make recommendations to the governor and the legislature regarding the integration of these programs by December 1, 2006, including any recommendations regarding the funding mechanism and base level increases for career ladder programs.
- E. Notwithstanding section 15-918.01, Arizona Revised Statutes, for purposes of this section, the state board of education shall temporarily expand the career ladder advisory committee until December 31, 2006 to no more than twenty-one members to include additional career ladder directors and noncareer ladder superintendents and teachers.
- F. The state board of education shall adopt recommendations for an integrated program by October 15, 2006, including a process for review and approval of district plans to comply with career ladder requirements by June 1, 2007. The plan shall consider the resources and expertise of the career ladder advisory committee, the Arizona performance based compensation system task force and the management duties of the department of education.

Sec. 3. Appropriations; program development

A. The sum of \$1,000,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for program development and review and for allocation of planning grants to school districts requesting assistance in developing a plan to meet the assessment and evaluation requirements of the teacher assessment and evaluation laws in preparation for providing career ladder support and requirements statewide beginning in fiscal year 2007-2008.

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- B. The grants from monies appropriated pursuant to subsection A shall be distributed to school districts that demonstrate a need for planning. The grants may also be distributed to consortiums of school districts and regional education agencies to collaborate and plan on a regional basis. No more than ten per cent of the monies distributed may be used for administrative purposes.
- C. The state board of education may use a portion of the monies appropriated pursuant to subsection A to fill one new full-time equivalent position to provide ongoing guidance to the state board of education of the need for teacher development and support related to new education mandates, rules or programs or changes to education mandates, rules or programs and the status of standards based professional development in schools and school districts in this state.

Sec. 4. Appropriation; mentor training

The sum of \$1,000,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for distribution to the Arizona K-12 center for program implementation and mentor training for the Arizona master teacher program as prescribed by the state board of education.

Sec. 5. Appropriation; training grants

- A. The sum of \$500,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for distribution to the Arizona K-12 center to develop and issue grants to assist schools and school districts in understanding and using the national staff development council standards for professional development.
- B. The Arizona K-12 center may use the monies appropriated pursuant to subsection A to issue training grants to educational service agencies with a plan to provide training that develops regional and local capacity for using the standards. The education service agencies shall focus training on schools and school districts that demonstrate the most need.

Sec. 6. Appropriation: teacher salaries: exemption

- A. The sum of \$5,700,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for distribution to school districts in order to carry out the purposes of section 15-502, subsection H, Arizona Revised Statutes, as amended by this act.
- B. The appropriation made in subsection A of this section is exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.

Sec. 7. Appropriation; retirement costs; exemption

A. The sum of \$45,000,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for distribution to school districts to cover the costs of increased retirement contributions for teachers employed by those school districts.

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B. The appropriation made in subsection A of this section is exempt from the provisions of section 35-190, Arizona Revised Statutes, relating to lapsing of appropriations.

Sec. 8. Appropriation: base pay increases: exemption

- A. The sum of \$40,000,000 is appropriated from the state general fund in fiscal year 2006-2007 to the state board of education for distribution to school districts to increase the base pay of full-time teachers employed by those school districts.
- B. The appropriation made in subsection A of this section is exempt from the provisions of section 35–190, Arizona Revised Statutes, relating to lapsing of appropriations.
 - Sec. 9. Retroactivity
- Section 15-502, Arizona Revised Statutes, as amended by this act, applies retroactively to August 12, 2005.

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